

District 126 Special School Board Meeting Public Questions and Answers

July 29, 2020



Question	Answer
How can I register my son going into 7th grade. Prairie Junior High?	Please visit the registration link on the district website. If you have any problems, please contact the PJH Office.
<p>1. How will students move around the building when switching classes for hybrid learning?</p> <p>2. Will the building be disinfected daily?</p>	<p>1. Switching of classes and movement in the hallways will be limited. Elementary students will remain primarily with their classroom teacher. Junior High teachers will move to the students - students will be limited in their movement during the school day. For example, all specials will be held in the classroom, stairways will be used for one direction only, and hallways will be divided to ensure social distancing spacing.</p> <p>2. Yes. All schools will be disinfected every evening. Parents can refer to the district's In-Person General Safety Plan document for more specific information.</p>
Why can't just the teacher attend school and have the kids do online class thru zoom with kids at home?	Students and families have been given the option to participate in 100% remote learning or the hybrid option (2 days in person/3 days remote).
My daughter has an IEP and I want to know how her day would be if she does the hybrid option? When she did the remote in March, she was with Mrs. Xxxxx 2xs a day with more of a Small group and/or one on one teaching environment which she did well in. How would her IEP Curriculum environment look like? In addition, since the covid surges I also worry about her Safety and so I'm torn. By getting more of an idea of her Curriculum environment, it will give me more clear idea of my choice of either hybrid or %100 remote. What if I choose hybrid then due to the rise in covid I change my mind to %100 remote as I worry about her safety, how would she be Accommodated?	<p>Once the schedule is developed it will be shared with parents, which will give a clear picture of each child's services and when they will occur. In general, the amount of time the special education teachers will meet in-person or remotely with students will depend on the subjects and amount of services they need.</p> <p>Generally the special education classes will be smaller groups and will look very similar during remote instruction to in-person instruction. If you have concerns about safety at school while your child is in the hybrid model, we would ask you address those concerns with the building principal.</p>

How many kids would be in the room if school opens?
How would you handle the social distance between the kids?
What if one kid, teacher or staff get infected how are you going to handle it? Would you send everyone to quarantine or just the person infected?

1. and 2. The district worked with our district architect to calculate our suggested maximum number of individuals in each instructional space using the suggested social distancing guidelines. We will be using these guidelines when scheduling for each instructional space.

3. and 4. Information will be shared depending on the speed at which a COVID test is taken and results available. However, school nurses and administration will have specific protocols to follow from the Health Department. For a positive COVID, the Health Department will conduct contact tracing.

Local health officials will be notified of any known confirmed case of COVID-19.

- The school district must notify the Cook County Department of Public Health of any known confirmed cases of COVID-19 within any school or district administration building.

The school district will coordinate with local health officials to determine if and to what extent the school must be closed.

- The school district will follow recommendations from local and/or state health officials' regarding the scope of school closures, i.e. single classroom quarantine, multiple classroom quarantine, single school closure, multiple school closures, entire district closure and the duration of those closures (days, weeks).

- Interruptions to school will be handled on a case by case basis working collaboratively with the local health department.

Schools will communicate to their respective school communities any known confirmed cases of COVID-19

- Building Principals will notify their school communities of known confirmed cases of COVID-19 via the school district's electronic notification system.

Individual classrooms, identified areas within a school or entire school buildings will be cleaned and disinfected thoroughly prior to re-opening.

- Any area used by a staff member or student with a confirmed case of COVID-19 will be immediately closed off until proper cleaning and disinfecting procedures have been completed.

- The school district will follow all CDC, CCDPH, IDPH and ISBE recommendations for sanitizing schools prior to re-opening.

- Portable UV light units or electrostatic fogging units may be deployed to sterilize surfaces or entire rooms.

<p>If we are doing a partial in school/virtual wouldn't it make more sense to do a week in school for group A while group B is watching the class "zoom" then the next week the switch during that time if group B has any questions on assignments that were to complex to go over on zoom the teacher could take the time sit with tat student. So on and so forth. This could be a better situation for parents as well with work or a sitter. As well as germ monitoring.</p>	<p>The district has evaluated multiple models for in person instruction. We felt that keeping a consistent schedule for our families and students would be beneficial for establishing routines, childcare, parent work schedules and transportation needs.</p>
<p>While I can understand how hard it can be to figure out each and every student, can parents who have chosen hybrid model change their mind and go exclusively e-learning? The last few weeks since we've made the decision, we've seen multiple summer and sport camps have outbreaks that may have changed our mind. While I can understand the need to make room for students in class for hybrid, parents backing out of hybrid and going to e-learning shouldn't be as much of an issue as e-learning wanting to go to hybrid.</p>	<p>Class lists for both hybrid and remote are made to distribute kids evenly amongst staff members and allow us to allocate staff where needed. In addition, students with special services also have to be scheduled individually to ensure they are receiving their services. Changing your student from hybrid to remote can affect staff allocation needs.</p>
<p>Will before and after school care be provided by the park district with busing back and forth?</p>	<p>The district is working with both the Alsip Park District and the Ivy League Programs in order to provide options for our parents. Currently, Alsip Park District provides transportation from the schools to the Apollo Center. Ivy League is housed at Hazelgreen and Stony Creek Schools. Students from Lane School are bused to and from Hazelgreen for Ivy League. For more information, please visit the Alsip Park District website, or Ivy League's website www.ivyleaguekids.org.</p>
<p>Do students with IEPs qualify for additional days in person instruction? Also, does the TWI program get any additional days due to their specialized instruction? I don't speak Spanish and cannot help her learn this!</p>	<p>The district is currently reviewing the performance of students whose needs' exceed general education supports, including students with IEPs, and will determine which students will be able to safely come for additional days of in-person instruction.</p>
<p>I am writing to ask if there is any chance that children like mine enrolled in ELL program can have an option to start this school year with as many days in-person study as possible. School is essential and education is essential. At home we speak polish . My daughter was born here and I decided almost 2 year ago to move to America for better education and a better future for my child . How long are we going to wait for schools to open for in person education? Children like mine will lose months, maybe a year of education. I am worried that he will not be able to catch up. I am not able to help my child with remote learning. Not only because i need work full time but I am lack the knowledge and education needed to help my child with his school. My experience with last year school closure is painful because my level of</p>	<p>ESL academic and language supports will be provided remotely and in-person. While our goal would always be to have as many of our students in school as possible, social distancing guidelines and the maximum capacity recommendations from our architect would make it impossible to do so at this point. As the guidelines change and evolve, we will continue to reevaluate attendance possibilities for students.</p>

<p>english is like beginner . It was a very stressful experience . Bilingual children who are just learning english will lost a lot if they stay home to learn online</p>	
<p>How many students will be in each class? How will the students be spread out in each class? Will they have their mask on for 8 hours each day? I don't think students will last that long?</p>	<p>The district worked with our district architect to calculate our suggested maximum number of individuals in each instructional space using the suggested social distancing guidelines. We will be using these guidelines when scheduling for each instructional space.</p>
<p>Given the nature of TWI (Two-way Immersion) classes and their already small and secular class sizes, is there a way to condense their school days (ie 4-5 4 hour days) so as not to lose the momentum they've achieved thus far? This way the structure in place (of learning concepts in Math and Language skills in Spanish) would remain in tact and the specials could still be taught via zoom or another means</p>	<p>Academic and language supports will be provided remotely and in-person. While our goal would always be to have as many of our students in school as possible, social distancing guidelines and the maximum capacity recommendations from our architect would make it impossible to do so at this point. As the guidelines change and evolve, we will continue to reevaluate attendance possibilities for students.</p>
<p>I'm told bus service may present an issue with altering the times of a school day- perhaps in the case of the TWI families it could be presented that we pay for bus service or go without leaving room for negotiation of time with the bus companies</p>	<p>Bus service capabilities is only one factor in our decision to provide full days for the hybrid plan. Multiple other factors also come into play, including child care needs of our families and the number of students we can have in the building at a given time.</p>
<p>The dist 218HS will go to a 10:15-3:15p school schedule on days they are on campus What if we staggered our schedule to 800a- 1245p ? There would still be time to spray down the buses before the next pickup/drop off</p>	<p>Bus service capabilities is only one factor in our decision to provide full days for the hybrid plan. Multiple other factors also come into play, including child care needs of our families and the number of students we can have in the building at a given time. We felt that once the students are in the building, our greatest instructional impact would be having them for the full school day.</p>
<p>How are we going to do other classes?</p>	<p>Switching of classes and movement in the hallways will be limited. Elementary students will remain primarily with their classroom teacher. Junior High teachers will move to the students - students will be limited in their movement during the school day. All specials will be held in the classroom. Stairwells will be one directional. Hallways will be divided to ensure social distancing spacing.</p>
<p>What is the time frame for the remote hours?</p> <p>I see it is not continuous but would like for my son to react with his teacher and classmates daily.</p> <p>I would need to know as soon as possible so I can work with my job. I am still working full time and they will allow for me to work from home on E learning days.</p> <p>Thank you for all that everyone is doing in this time of uncertainty.</p>	<p>ISBE requires remote learning to include a total of 5 hours of instruction. It does mean that students will be expected to be online for 5 hours continuously. Students will receive a daily virtual learning schedule. Instruction will include a variety of live instruction via Zoom or Google Meets, recorded lessons, educational software, and independent learning activities.</p>

<p>Why can't 504/iep/therapy children have more in school time. Not a question in my opinion.</p>	<p>The district is currently reviewing the performance of students whose needs' exceed general education supports, including students with IEPs, and will determine which students will be able to safely come for additional days of in-person instruction.</p>
<p>If kids are only going to school partially until winter break or the whole year or not at all does that mean registration fees are reduced or excluded completely?</p>	<p>Our students will still have similar instructional experiences, instructional materials and our school buildings will still be open 5 days a week. With these items in mind, we are keeping the registration fees the same for the school year.</p>
<p>Can you please explain the process/protocol that will be followed if a student or staff member becomes positive with the virus?</p> <p>For students that are struggling in a subject and are doing 100% e-learning; will there be tutoring offered online or ways to help them improve their academic status?</p>	<p>Parents can find this information in the district's In-Person General Safety Plan document as well. Information will be shared depending on the speed at which a COVID test is taken and results available. However, school nurses and administration will have specific protocols to follow from the Health Department. For a positive COVID, the Health Department will conduct contact tracing.</p> <p>Local health officials will be notified of any known confirmed case of COVID-19.</p> <ul style="list-style-type: none"> • The school district must notify the Cook County Department of Public Health of any known confirmed cases of COVID-19 within any school or district administration building. <p>The school district will coordinate with local health officials to determine if and to what extent the school must be closed.</p> <ul style="list-style-type: none"> • The school district will follow recommendations from local and/or state health officials' regarding the scope of school closures, i.e. single classroom quarantine, multiple classroom quarantine, single school closure, multiple school closures, entire district closure and the duration of those closures (days, weeks). • Interruptions to school will be handled on a case by case basis working collaboratively with the local health department. <p>Schools will communicate to their respective school communities any known confirmed cases of COVID-19</p> <ul style="list-style-type: none"> • Building Principals will notify their school communities of known confirmed cases of COVID-19 via the school district's electronic notification system. <p>Individual classrooms, identified areas within a school or entire school buildings will be cleaned and disinfected thoroughly prior to re-opening.</p> <ul style="list-style-type: none"> • Any area used by a staff member or student with a confirmed case of COVID-19 will be immediately closed off until proper cleaning and disinfecting procedures have been completed. • The school district will follow all CDC, CCDPH, IDPH and ISBE recommendations for sanitizing schools prior to re-opening. • Portable UV light units or electrostatic fogging units may be deployed to sterilize

	surfaces or entire rooms.
<p>1. Has any school district teacher or staff member tested positive for Covid-19?</p> <p>2. Under the Remote Learning model how often teachers will analyze student progress and give feedback to parents? Thank you.</p>	<p>1. This is personnel information not subject to disclosure due to personal privacy. We are checking with legal counsel as to the proper notification requirement upon opening of school. 2. Feedback will be provided regularly to students, just as it would be if the students were in-person at school.</p>
<p>Why would we even think it's ok to send kids back to school when we still have restrictions for restaurants and bars kids cough and sneeze all over parents send kids to school sick</p>	<p>ISBE and CDC guidelines allow for very limited numbers of students and staff in the building. All would be required to wear a mask and adhere to social distancing guidelines.</p>
<p>After receiving District 218's plan for the upcoming school year; beginning with a MINIMUM of 3 weeks of remote learning, I am wondering if District 126 would possibly consider a plan such as this. It is a very difficult time as a parent, and there truly aren't any "good" choices. I feel that the plan being put forth by 218, is thought out well, and carefully and cautiously takes safe steps for returning.</p>	<p>Yes, full remote learning for a period of time is a possible plan and is under consideration.</p>
<p>My son is only 6 and he doesn't understand how to keep the mask on. How will someone make sure he has his mask on and is washing hands regularly?</p>	<p>Students will be taught, encouraged, and expected to wear a mask. Regular hand washing and sanitizing will be done throughout the day for all students. Hand Washing/sanitizing and properly wearing a mask will be a daily part of the instructional routine for students.</p>
<p>With covid cases rising is it truly safe for students to return school plus with a classroom of 20 student how is it possible to have a teacher make sure each student is wearing a mask when the younger kids just do not have the mentally to understand the importance of wearing a mask</p>	<p>Students will be taught, encouraged, and expected to wear a mask. This will be a daily part of the instructional routine for students.</p>
<p>With children wearing masks all day, if they attend school, will they have the chance to take outdoor breaks to avoid possible panic attacks?</p> <p>Will children have the option to wear face shields in place of a mask?</p>	<p>Yes, recess / mask breaks will be provided for students at all grade levels. Face shields may be worn by students with a documented medical condition requiring the use of face shields, however, without a documented medical condition specifically requiring this, all students must wear a mask. An additional face shield can be worn over the mask.</p>
<p>Would it be possible for a student to be semi-homeschooled? The parents would teach the material/curriculum supplied by the school. With oversight on regular occasions. This would allow students/families more flexibility and also keep student frustration down (online classes are stressful, and impersonal).</p>	<p>Homeschooled students are required to withdraw from the school district. For further information regarding home schooling, please visit the Illinois School Board's website using this link: https://www.isbe.net/Pages/Homeschool.aspx</p>